



**Summer Reading Information**  
 Students are required to read a minimum of four books over the summer.  
 Please maintain a reading log of all books read (on reverse) and return to your teacher in September.

◆ Non-Fiction

**Kindergarten  
 Summer Reading List 2020**

*(for students entering Kindergarten in September 2020)*

<b>Author</b>	<b>Title</b>
Arnold, Tadd.....	Fly Guy (series)
Capucilli, Alyssa.....	Biscuit (series)
Carle, Eric.....	Today is Monday Walter the Baker and other titles
Cronin, Doreen.....	◆ Diary of a Worm and other titles
Ehlert, Lois.....	Any title
Falconer, Ian.....	Olivia (series)
Fleming, Denise.....	In the Small, Small Pond Oh, No! and other titles
Hoberman, Mary Ann.....	The Seven Silly Eaters and other titles
Hutchins, Pat.....	Rosie's Walk and other titles
Kimmel, Eric.....	◆ Anansi and the Moss Covered Rocks and other titles



# Reading is Fun!

Mayer, Mercer.....	There's a Nightmare in my Closet
	There's an Alligator Under My Bed and other titles
Numeroff, Laura.....	◆ If You Give a Pig a Pancake (series) and other titles
Priceman, Marjorie.....	◆ How to Make an Apple Pie and See the World
Ready, Dee.....	◆ Librarians ◆ Firefighters and other titles
Saunders-Smith, Gail.....	◆ Frogs ◆ Summer and other titles
Sendak, Maurice.....	Where the Wild Things Are
Silverman, Erica.....	Favorite Stories of Cowgirl Kate and Cocoa (series)
Slate, Joseph.....	Miss Bindergarten (series)
Walsh, Ellen Stoll.....	Mouse Paint Mouse Count
Wells, Rosemary.....	Max and Ruby (series)
Williams, Mo.....	Elephant and Piggie (series)
Wood, Audrey.....	The Napping House

**Suggested Activities for  
 Children and Parents**

- These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.
1. For a fictional book draw three pictures about the book. Picture one should be about the beginning of the book, picture two in the middle, and picture three at the end.
  2. With the help of an adult, write a brief summary of the book. The summary should be no more than five sentences. The adult can do the writing.
  3. If you read a non-fiction book, have an adult help you write down three facts you learned from the book.
  4. Pick a character (or topic of a non-fiction book) and find three pictures or make three drawings that represent that character or topic. Glue/tape your pictures or drawings to a piece of paper. Be ready to explain why your pictures represent the character or topic.
  5. Write a different ending to one of the books you read. Include a picture to go with this new ending.

**Online Books/Resources**

For supplemental Summer Reading resources, visit [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) and click on the "Summer Reading List" icon. Many books are available in audio or for download at the Yonkers Public Library's website: <http://www.ypl.org>

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**Yonkers Public Libraries - 337-1500**

**Riverfront Library**

1 Latkin Center, Yonkers, NY 10701

**Ginton 1. Will Library**

1500 Central Park Avenue, Yonkers, NY 10710

**Crestwood Branch**

16 Thompson Street, Yonkers, NY 10707



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### ◆ Non-Fiction

## 1st Grade

### Summer Reading List 2020

(For students entering Grade 1 in September 2020)

#### Author

#### Title

Aliki	◆ Corn is Maize and other titles
Asch, Frank	◆ Water Moon Game and other titles
Baker, Keith	Who is the Beast and other titles
Bunting, Eve	A Day's Work Frog and Friends (series) Trouble on the T-Ball Team and other titles
dePaola, Tomie	Oliver Button is a Sissy Strega Nona (series) Bill and Pete (series) The Art Lesson and other titles
Freeman, Don	Fly/High, Fly/Low and other titles
Galdone, Paul	Three Billy Goats Gruff and other titles
Gibbons, Gail	◆ Apples ◆ Deserts and other titles
Henkes, Kevin	Chrysanthemum Owen and other titles
Hoff, Syd	Danny and the Dinosaur (series) Sammy the Seal and other titles
Hoffman, Mary	Amazing Grace

Howe, James

There's a Dragon in My Sleeping Bag  
Houndsley and Catina  
Horace, Morris, and Dolores (series)  
and other titles

Johnson, Crockett

Harold and the Purple Crayon (series)

Keats, Ezra Jack

Whistle for Willie and other titles

Kellogg, Steven

The Mysterious Tadpole  
Pinkerton (series)

Lionni, Leo

Frederic, Swimmy and other titles

Lobel, Arnold

Frog and Toad (series)  
Owl at Home  
Mouse Soup  
and other JE titles

Marshall, James

George and Martha (series)

Rathmann, Peggy

Officer Buckle and Gloria and other titles

Rylant, Cynthia

Mr. Putter and Tabby (series)  
Poppleton (series)

Say, Allen

Grandfather's Journey  
Tea with Milk

Schachner, Judy

Skippyjon Jones (series)

Seuss, Dr.

Any titles

Sharmat, Marjorie

Nate the Great (series)

Taback, Simms

There Was an Old Lady Who Swallowed a Fly  
Joseph Had a Little Overcoat and other titles

Wood, Audrey

Quick as a Cricket and other titles

\*Various Authors

◆ Let's Read and Find Out Science (series)  
◆ Bugs are Insects  
◆ Day Light, Night Light and other titles



# Reading is Fun!

## Suggested Activities for Children and Parents

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### 1. Make a Character Collage

Pick a character and find four pictures or make four drawings that represent that character. Glue/tape your pictures or drawings to a piece of paper. Write a sentence about a problem the character has to deal with and add that to your collage. Write the title of the book, the character, and your name on the back of your collage.

### 2. Summary Report

Get an adult to help you write down a summary of the book in no more than five sentences. Include a rating for the book: good, fair, funny. Remember to use complete sentences.

### 3. Non-Fiction Report

Write down the title and author of the book. Then write down three facts that you learned from the book. These facts should be written in correct sentence form. What do you think about the book?

### 4. Change the Ending

Write a different ending to the book you read. Use at least three sentences for this new ending.



## Online Books/Resources

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◆ Non-Fiction  
**2nd Grade Summer Reading List 2020**  
*(For students entering Grade 2 in September 2020)*

Author	Title
Allard, Harry	.....Miss Nelson (series)
Applegate, Katherine	.....Roscoe Riley Rules (series)
Barrows, Annie	.....Ivy and Bean (series)
Berger, Melvin	.....◆ Germs Make Me Sick and other titles
Blume, Judy	.....The Pain and the Great One (series) The One in the Middle is the Green Kangaroo
Bunting, Eve	.....◆ Train to Somewhere ◆ The Wall and other titles
Cole, Joanna	.....◆ Magic School Bus (series)
DePaola, Tomie	.....◆ Adella: A Mexican Cinderella Story ◆ The Legend of the Indian Paintbrush ◆ The Legend of the Bluebonnet
DiCamillo, Kate	.....Mercy Watson (series)
Howe, James	.....Pinky and Rex (series)
Kellogg, Steven	.....◆ Pecos Bill and other folktales

Lester, Helen	.....Tacky the Penguin (series) Hooway for Woodney Wat and other titles
McCloskey, Robert	.....Make Way for Ducklings and other titles
McDermott, Gerald	.....◆ Arrow to the Sun ◆ Coyote and other titles
Murphy, Stewart	.....◆ Math Start (series)
Osborne, Mary Pope	.....◆ Magic Tree House (series) including nonfiction companions
Ringgold, Faith	.....Tar Beach and other titles
Rylant, Cynthia	.....◆ Henry and Mudge (series) Annie and Snowball (series) High Rise Private Eyes (series) and other titles
Steig, William	.....◆ Doctor De Soto and other titles
Van Allsburg, Chris	.....Any Title
Van Leeuwen, Jean	.....◆ Oliver and Amanda Pig (series)
Williams, Mo	.....◆ The Pigeon (series) Knuffle Bunny (series) Any Picture Book
Williams, Vera	.....◆ Cherries and Cherry Pits and other titles
*Various Authors	.....◆ We Both Read (series) ◆ All About Rainforest Animals ◆ Endangered Animals

**Suggested Activities for Children and Parents**

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

**1. Summer Postcard**

On a half sheet of paper draw a picture showing something that happened in the book. On the other side of the paper write a letter to your teacher about the book. Then write five sentences about the book. The sentences can be what you learned from the book, favorite or dislikeable characters, parts you like or didn't like. End with a rating for the book, such as good, fair, poor, etc. Sign your name at the bottom.

**2. Collage**

Draw or collect five pictures that will help you to remember the book. For example if there was a dog in the book, find or draw a picture of a dog. If a character was always sad, draw or find a sad face. Write on your collage the name of the book and your name. Be ready to explain your collage at school.

**3. Non-Fiction Report**

For a non-fiction book write down an opening sentence explaining why you chose this book. Then write down four facts that you learned from the book. These facts should be written in correct sentence form. The last sentence should be about what you think about the topic.

**4. Sell the Book**

Plan a short commercial for a book. Explain what the book is about and why others would like it. Don't give away the ending of the book. Instead explain the main character, the setting of the story, and the problem of the story. Try to figure out the best way to get your friends to read the book.



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### ◆ Non-Fiction

## 3rd Grade

### Summer Reading List 2020

(For students entering Grade 3 in September 2020)

#### Author Title

- Adler, David ..... Cam Jansen (series) and other titles
- Brenner, Barbara ..... ◆ Wagon Wheels
- Bulla, Clyde..... ◆ The Chalk Box Kid and other titles
- Cating, Patrick ..... The Chocolate Touch
- Cleary, Beverly ..... Muggie Maggie
- Clements, Andrew ..... Jake Drake (series)
- Dadey, Debbie ..... The Bailey School Kids (series)
- Dahl, Roald ..... Fantastic Mr. Fox  
The Twits and other young readers
- Danziger, Paula ..... Amber Brown (series)
- Duffey, Betsy ..... How to be Cool in the Third Grade  
and other titles
- Erickson, John ..... Hank the Cowdog (series)
- Evans, Douglas ..... The Elevator Family
- Friedman, Laurie B ..... Malory on the Move  
and other titles
- Greenburg, Dan ..... Zack Files (series)
- Gutman, Dan ..... My Weird School (series)
- Holt, Kimberly Willis... Piper Reed (series)

Howe, James ..... House of Bunnica (series)

Hurwitz, Johanna ..... The Adventures of Ali

Baba Bernstein

Busybody Nora  
and other titles

Kline, Suzy ..... Horrible Harry (series)  
and other titles

Krulik, Nancy ..... Katie Kazoo (series)

George Brown Class

Clown (series)

McDonald, Megan ..... Judy Moody (series)  
Stink (series)

Pennypacker, Sara ..... Clementine (series) and  
other titles

Polacco, Patricia ..... Thank You, Mr. Falker  
Thunder Cake  
and other titles

Rockwell, Thomas ..... How to Eat Fried Worms

Sachar, Louis ..... Marvin Redpost (series)

Salsbury, Graham ..... Calvin Coconut (series)

Schezka, Jon ..... The Time Warp Trio (series)

Seuss, Dr. .... Oh, the Places You'll Go  
The Lorax

Sobel, Donald ..... Encylopedia Brown (series)

Venezia, Mike ..... ◆ Biographies

Warner,

Gertrude Chandler ..... The Boxcar Children (series)

### Suggested Activities for Children and Parents

These activities are optional for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

#### 1. Make a Book

Take three sheets of paper and staple them together so they become a book:

On the first sheet of paper make new cover for your book. Remember to include the title and author of the book. On the second and third page write five sentences about the book. On the fourth page write down a quote you liked from the book. On the fifth page give the book a rating and why.

#### 2. Write a Letter to a Friend

Write a letter to a friend about a book you read. Explain to your friend what the plot of the story is, but don't give away the ending. You should tell your friend about the main character, the setting (time and place of the story) and what kind of story it is. Be sure to tell your friend if they should read this book or not and explain why. Don't forget to use a letter format start with Dear \_\_\_ and end with a closing and your name. Your letter should be in at least two paragraphs and have at least eight sentences.

#### 3. Character/Biography Report

Pick a character or person from one of the books you read. In the first paragraph include the title of book, the author, and what kind of book it is (biography, fiction – mystery etc.) In the second paragraph write a first sentence that states your opinion about the character or person. Support the statements with three examples from your book. In your last paragraph explain why this character or person is or is not a good example to follow.

#### 4. The Story Grid

On a piece of paper make a grid of nine squares like this:

Setting (Time & Place)	Character	Problem
Event	Title Author Student's Name	Event
Event	Solution or Opinion	Event

Make the grid the full size of the paper. Then fill in the squares as identified. Squares should include sentences and either designs or pictures. Opinion means give a rating for the book: good, fair, disliked etc.

#### 5. Written report – Non-Fiction

The first paragraph should include:

- The title of the book underlined and author's name



- Explain why you choose this non-fiction book in the second paragraph tell five facts you learned from the book.
- In the third paragraph give a rating of the book and two reasons for this reason.

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### ◆ Non-Fiction 4th Grade Summer Reading List 2020

*(For students entering Grade 4 in September 2020)*

Author	Title
Angleberger, Tom	The Strange Case of Origami Yoda (series)
Avi	Poppy (series) The Secret School Who Stole the Wizard of Oz and other titles
Birney, Betty	The World According to Humphrey and other titles
Blume, Judy	Fudge (series) Otherwise Known as Sheila the Great and other titles
Boston Weatherford, Carole	The Man who Built a Library
Bridges, Ruby	◆ Through My Eyes
Christopher, Matt	Skateboard Tough and other titles
Cleary, Beverly	Ramona (series) Henry Huggins (series)
Clements, Andrew	Findle Lunch Money and other titles
Coerr, Eleanor	◆ Sadako and the Thousand Paper Cranes
Dahl, Roald	The BFG Charlie and the Chocolate Factory Matilda The Witches

Davies, Jacqueline	The Lemonade War and sequels
DiCamillo, Kate	Because of Winn-Dixie and other titles
Estes, Eleanor	The Hundred Dresses and other titles
Fleischman, Sid	The Whipping Boy and other titles
Gardner, John Reynolds	Stone Fox and other titles
Goble, Paul	◆ Buffalo Woman and other titles
Gutman, Dan	The Million Dollar Shot and other titles
Howe, James	Bunnicula (series)
Kehret, Peg	Earthquake Terror and other titles
King-Smith, Dick	Sabe and other titles
MacLachlan, Patricia	Sarah Plain and Tall Journey and other titles
McKissack, Patricia	Abyl Takes a Stand Song for Harlem
McGovern, Ann & other authors	◆ If You Lived in Colonial Times ◆ If You Lived with the Sioux Indians ◆ If You Sailed on the Mayflower and other titles
Obregon, Jose Maria	◆ Argentina
Ortiz, Judith	◆ Animal Jamboree: Latino Folktales=La Festa de losAnimales: Leyendas Latinas
Park, Barbara	Don't Make Me Smile The Kid in the Red Jacket Skinnybones and other titles
San Souci, Robert	◆ Sootface and other titles
Smith, Robert Kimmel	Chocolate Fever and other titles
St. George, Judith	◆ So You Want to be President? and other titles

Stewart, Trenton Lee	The Mysterious Benedict Society and sequels
Van Draanen, Wendelin	Shredderman (series) and other titles
White, E. B.	Stuart Little
Various Authors	◆ What was the Ice Age? and other titles ◆ Who was Gandhi? and other titles

### Suggested Activities for Children and Parents

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#### 1. Be A Movie Director

- Write up a plan for how to make a book you read into a movie. The plan should include:
  - Two actors to be in the movie – explain who they will play and why.
  - What type of movie it will be comedy, drama, adventure, etc.
  - An opening song for your movie

#### 2. The Story Grid

On a piece of paper make a grid of nine squares like this:  
 Make the grid the full size of the paper. Then fill in the squares as identified: A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Opinion means give a rating for the book: good, fair, disliked etc. Use sentences.

Quote	Character you liked	Quote/ Character Trait
Setting (Time & Place)	Title/Author Student's Name	Problem
Event	Solution or Opinion	Event

#### 3. Fictional/Biography Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.  
 First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second paragraph: Describe the main character/person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where. Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/person faces. How is the problem or challenged resolved? Include a quote from the book.  
 Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

#### 4. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.  
 First paragraph: Include the title, author and the genre of the book. Include why you picked this book. Second and third paragraphs: Write five facts you learned from the book.  
 Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

#### Online Books/Resources

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### ◆ Non-Fiction

## 5th Grade Summer Reading List 2020

(For students entering Grade 5 in September 2020)

Author	Title
Abbott, Tony.....	Firegirl Lunch-Box Dream
Alarcón, Francisco.....	Poems to Dream Together
Auxier, Jonathan.....	Peter Nimble and His Fantastic Eyes and other titles
Avi.....	Crispin and sequels The Good Dog and other titles
Byars, Betsy.....	Herculeah Jones (series) Midnight Fox Summer of the Swans and other titles
Clements, Andrew.....	A Week in the Woods The Janitor's Boy No Talking Extra Credit
Colfer, Eoin.....	Artemis Fowl (series)
Coville, Bruce.....	The Magic Shop Books and other titles
DuPrau, Jeanne.....	City of Ember and sequels
Freedman, Russell.....	◆ Eleanor Roosevelt: A Life of Discovery ◆ Immigrant Kids and other titles
Funke, Cornelia.....	Dragon Rider Inkheart The Thief Lord
Gaiman, Neil.....	The Graveyard Book Coraline
Giff, Patricia Kelly.....	Nory Ryan's Song Pictures of Hollis Woods and other titles
Gutman, Dan.....	Honus and Me Jackie and Me and other Baseball Card Adventures
Haddix, Margaret Peterson.....	Running Out of Time Among the Hidden The Missing (series)
Hahn, Mary Downing.....	Stepping on the Cracks Time for Andrew and other titles
Hiranandani, Veera.....	The Night Diary
Kelly, Jacqueline.....	The Evolution of Calpurnia Tate
Konigsburg, E.L.....	View from Saturday and other titles
Law, Ingrid.....	Sawvy Scumble
Levine, Gail.....	Ella Enchanted and other titles
Meloy, Colin.....	Wildwood (Series)
Murphy, Jim.....	◆ Blizzard: The Storm That Changed America The Boys' War and other titles
O'Connor, Barbara.....	How to Steal a Dog and other titles
Paterson, Katherine.....	Bread and Roses, Too The Great Gilly Hopkins Jip, His Story
Paulsen, Gary.....	Lawn Boy and other titles
Peck, Richard.....	On the Wings of Heroes and other titles
Selznick, Brian.....	Invention of Hugo Cabret Wonderstruck and other titles
Snyder, Zilpha Keatley.....	And Condors Danced The Egypt Game and other titles
Stanley, Diane.....	The Mysterious Matter of I.M. Fine and other titles
Urban, Linda.....	A Crooked Kind of Perfect Hound Dog True and other titles

## Suggested Activities for Children and Parents

These activities are optional for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

### 1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be comedy, drama, adventure, etc.
- Two songs for your movie and where you would use them
- A tag line or quote to advertise the movie

### 2. Fictional/Biography Report

Each paragraph should include at least five sentences. Your report may be handwritten or typed. First paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second paragraph: Describe the main character/ person in the book. Use adjectives and vivid details. Include the setting of the story or biography – when and where.

Third Paragraph: Give a short summary of the book. What is the problem or challenges that the character/ person faces. How is the problem or challenged resolved? Include a quote from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

Character trait	Character you liked	Character trait
Setting (Time & Place)	Title Author	Problem
Quote	Student's Name	Quote
Opinion/Rating and why	Solution	Explain the Theme/Lesson

### 3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First Paragraph: Include the title, author and the genre of the book. Include why you picked this book.

Second and third paragraphs: Write five facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

### 4. The Story Grid

On a piece of paper make a grid of twelve squares like this:

Make the grid the full size of the paper. Then fill in the squares as identified: A character trait is something about the character you put in the character box, such as Jake is smart, Ann is very loyal. Use sentences.

### Online Books/Resources

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### 6th Grade Summer Reading List 2020

(For students entering Grade 6 in September 2020)

Author	Title
Anderson, Laurie Halse	..... Fever, 1793
Berlin, Eric	..... The Puzzling World of Winston Breen and sequels
Cholodenko, Gennifer	..... Al Capone Does My Shirts and other titles
Collins, Suzanne	..... Gregor the Overlander (series)
Greech, Sharon	..... Walk Two Moons and other titles
Curtis,	
Christopher Paul	..... Bud, Not Buddy
	..... The Watsons Go to Birmingham, 1963 and other titles
Cushman, Karen	..... Catherine Called Birdy
	..... The Ballad of Lucy Whipple and other titles
Draper, Sharon M.	..... Out of My Mind
	..... Fire From the Rock
Erskine, Kathryn	..... Mockingbird and other titles
Gantos, Jack	..... Joey Pigza Swallowed the Key and sequels
Garza, Carmen	..... In my family
Gidwitz, Adam	..... A Tale Dark and Grimm and other titles

Green, Tim	..... Pinch Hit
	..... Unstoppable and other titles
Henry, O.	..... O. Henry short stories (Students must read 3)
Hjaasen, Carl	..... Scat
	..... Flush and other titles
Horowitz, Anthony	..... Diamond Brothers (series)
Korman, Gordon	..... Swindle
	..... Ungifted and other titles
L'Engle, Madeleine	..... A Wrinkle in Time (series)
Lord, Cynthia	..... Rules and other titles
Mass, Wendy	..... Jeremy Fink and the Meaning of Life
	..... Every Soul a Star and other titles
Montgomery, Sy	..... Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World
Murphy, Jim	..... An American Plague and other titles
Myers, Walter Dean	..... Won't Know Till I Get There and other titles
Palacio, R. J.	..... Wonder
Park, Linda Sue	..... A Single Shard and other titles
Ryan, Pam Munoz	..... Esperanza Rising and other titles
Sachar, Louis	..... Holes and other titles
Smith, Roland	..... Zach's Lie
	..... Storm Runners and other titles
Soto, Gary	..... Baseball in April
	..... Jesse and other titles (students must read 3)
Spinelli, Jerry	..... Crash
	..... Loser
	..... Knots in my Yo-Yo String
	..... Milkweed
Stead, Rebecca	..... When You Reach Me and other titles
Stevenson, Robert Louis	..... Treasure Island

Taylor, Mildred	..... Roll of Thunder Hear My Cry and other titles
Van Draanen, Wendelin	..... Flipped
	..... Sammy Keyes (series)
Verne, Jules	..... Around the World in Eighty Days
	..... Twenty Thousand Leagues Under the Sea
Yolen, Jane	..... The Devil's Arithmetic

### Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

#### 1. Be A Movie Director

- Write up a plan for how to make a book you read into a movie. The plan should include:
- Three actors to be in the movie – explain who they will play and why.
  - What type of movie it will be (comedy, drama, adventure, etc.)
  - Think about the setting of the book. Where would be the right place to film the movie?
  - Explain the reason for your choice.
  - Three songs for your movie and where you would use them in the movie. Explain why you chose the songs.

#### 2. Character Journal

Pick a character from one of the books and create a diary for them. The diary should include a cover with your character's name and should fit the character. Write four entries for your character based on the events of the story. Describe how the character is feeling and what happens next steps might be. On the back cover include your name, the title and author of the book, and why you choose the character. Each entry should be at least half a page.

#### 3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.

First paragraph: Include the title, author and the genre of the book. Include also why you picked this book.

Second and third paragraphs: Write about six facts you learned from the book.

Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

#### 4. Fictional Book Report

- Put your name on the top right corner of the page. Make the title and author your heading.
- Write an essay following that includes the following:
1. One or two sentences describing the setting of the book.
  2. 3-4 characters with a description of each character.
  3. A summary paragraph of the plot and tone of the book that is at least eight sentences long.
  4. A paragraph of 3-4 sentences describing a favorite or least favorite part
  5. What rating would give this book and why?

#### Online Books/Resources

For supplemental Summer Reading resources, visit [www.yonkerspublicschools.org](http://www.yonkerspublicschools.org) and click on the "Summer Reading List" icon.

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#### Yonkers Public Libraries - 337-1500

**Riverfront Library** • 1 Latkin Center  
**Ginton 1 Will Library** • 1500 Central Park Avenue  
**Crestwood Branch** • 16 Thompson Street



## Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

**Please maintain a reading log of all books read (on reverse) and return to your teacher in September.**

## 7th Grade Summer Reading List

(For students entering Grade 7 in September 2020)

Author	Title
Armstrong, Jennifer ...	◆ Shipwreck at the Bottom of the World
Appel, Kathi ...	The Underneath Nothing But the Truth Something Upstairs and other titles
Avl ...	◆ Hitler Youth: Growing Up in Hitler's Shadow Kids on Strike and other titles
Bloor, Edward ...	Tangerine
Bruchac, Joseph ...	Code Talker: A Novel about the Navajo Marines... The Warriors
Cooney, Caroline ...	Code Orange Flash Fire Flight #116 is Down The Ransom of Mercy Carter
Crew, Linda ...	Children of the River
Doyle, Arthur Conan ...	Any Sherlock Holmes
Ellis, Deborah ...	Breadwinner ◆ Kids of Kabul and other titles
Farmer, Nancy ...	The Ear, The Eye, The Arm A Girl Named Disaster and other titles
Fleischman, Paul ...	Seedfolks Whirligig and other titles
Han, Jenny ...	Shug
Hobbs, Will ...	Never Say Die Crossing the Wire Jackie's Wild Seattle and other titles
Jackson, Livia Bitton ...	◆ I Have Lived a Thousand Years
Lester, Julius ...	Day of Tears ◆ To Be a Slave
London, Jack ...	Call of the Wild To Build a Fire White Fang and other titles (students must read 3)
Mah, Adeline Yen ...	◆ Chinese Cinderella: The True Story of an Unwanted...
Morpurgo, Michael ...	War Horse
Myers, Walter Dean ...	◆ Bad Boy Hoops
Myracle, Lauren ...	Eleven Twelve Thirteen Thirteen and Up
O'Dell, Scott ...	Black Star, Bright Dawn The King's Fifth Sing Down the Moon Streams to the River, River to the Sea
Paulsen, Gary ...	Canyons Dogsong Hatchet and other titles
Philbrick, Rodman ...	Freak the Mighty and other titles
Preller, James ...	Bystander Six Innings
Shusterman, Neal ...	Eyes of Kid Midas Dark Side of Nowhere and other titles
Warren, Andrea ...	◆ Surviving Hitler: A Boy in the Nazi Death Camps
Yep, Laurence ...	Dragon's Gate Dragonwings

## Suggested Activities for Children and Parents

These activities are **optional** for you and your child to enjoy together after reading the book. Read four books this summer and for each book do one of the following activities. You can do the same activities for more than one book. Try to do at least two different activities.

### 1. Be A Movie Director

Write up a plan for how to make a book you read into a movie. The plan should include:

- Three actors to be in the movie – explain who they will play and why.
- What type of movie it will be (comedy, drama, adventure, etc.)
- Think about the setting of the book. Where would be the right place to film the movie? Explain the reason for your choice.
- Three songs for your movie and where you would use them in the movie. Explain why you chose the songs.

### 2. Character Journal

Pick a character from one of the books and create a diary for them. The diary should include a cover with your character's name and should fit the character. Write four entries for your character based on the events of the story. Describe how the character is feeling and what his/hers next steps might be. On the back cover include your name, the title and author of the book, and why you choose the character. Each entry should be at least half a page.

### 3. Non-fiction Book Report

Each paragraph should include at least four sentences. Your report may be handwritten or typed.  
First paragraph: Include the title, author and the genre of the book. Include also why you picked this book.  
Second and third paragraphs: Write about six facts you learned from the book.  
Fourth Paragraph: State your opinion about the book. It is okay if you didn't like the book. Remember to include reasons for your opinion.

### 4. Fictional Book Report

Put your name on the top right corner of the page. Make the title and author your heading. Write an essay following that includes the following:  
1. One or two sentences describing the setting of the book.  
2. 3-4 characters with a description of each character.  
3. A summary paragraph of the plot and tone of the book that is at least eight sentences long.  
4. A paragraph of 3-4 sentences describing a favorite or least favorite part  
5. What rating would give this book and why?

### Online Books/Resources

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## Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

**Please maintain a reading log of all books read (on reverse) and return to your teacher in September.**

### ◆ Non-Fiction

## 8th Grade Summer Reading List

(For students entering Grade 8 in September 2020)

### Author Title

Amnesty International.....	◆ Free?: Stories Celebrating Human Rights
Anderson, Laurie Rake.....	Chains
Atkinson, Marc & Charles R. Smith, Jr.....	The Pick-up Game: A Full Day of Full Court
Avi.....	The Man Who Was Poe
Blumenthal, Karen.....	◆ Steve Jobs: The Man Who Thought Different
Bragg, Georgia.....	◆ How They Croaked: The Awful Ends of the Awfully Famous
Brewer, Heather.....	Chronicles of Vladimir Tod (series)
Cabot, Meg.....	Shadowland & others in the Mediator (series)
Cashore, Kristin.....	Graceling (series)
Clare, Cassandra.....	City of Bones & others in the Mortal Instruments (series)
Clements, Andrew.....	Things Not Seen
Cooney, Caroline.....	Diamonds in the Shadow The Face on the Milk Carton (series)
Covey, Sean.....	◆ The 7 Habits of Highly Effective Teens: The Ultimate Teenage Success Guide

Coy, John.....	Box Out
Davis, Lane.....	I Swear
De la Peña, Matt.....	I Will Save You We Were Here and other titles
Defoe, Daniel.....	Robinson Crusoe
Flake, Sharon.....	The Skin I'm In & other titles
Flanagan, John.....	Ranger's Apprentice (series)
Fleischman, John.....	◆ Phineas Gage: A Gruesome but True Story about Brain Science
Fleischman, Sid.....	◆ Escape!: The Story of the Great Houdini
Gallo, Donald R.....	Owning It: Stories about Teens with Disabilities
Grandits, John.....	◆ Blue Lipstick: Concrete Poems
Hall, Megan Kelley & Carrie Jones.....	◆ Dear Bully: Seventy Authors Tell Their Stories
Higson, Charlie.....	SilverFin: The Graphic Novel & others in the Young Bond (series)
Horowitz, Anthony.....	Stormbreaker & others in the Alex Rider (series)
Howe, James.....	The Misfits
Janecko, Paul B.....	◆ The Dark Game: True Spy Stories from Invisible Ink to CIA Moles
Korman, Gordon.....	Son of the Mob Born to Rock Pop
Lange, Karen.....	◆ Nevermore: A Photobiography of Edgar Allan Poe
Levine, Gail Carson.....	◆ Writing Magic: Creating Stories that Fly
Lockhart, E.....	The Disreputable History of Frankie Landau-Banks
Lubar, David.....	Sleeping Freshmen Never Lie
Lupica, Mike.....	Heat & other titles
Muchamore, Robert.....	The Recruit & others in the CHERUB (series)

Paolini, Christopher.....	Eragon & others in the Inheritance (series)
Poe, Edgar Allan.....	18 Best Stories by Edgar Allan Poe
Roth, Veronica.....	Divergent (series)
Rubalcaba, Jill.....	◆ Every Bone Tells a Story: Hominin Discoveries, Deductions, and Debates
Sieszka, Jon.....	Guy's Read: Thriller & others in the Guy's Read (series) ◆ Knucklehead: Tall Tales and Mostly True Stories About Growing Up Sieszka
Sheinkin, Steve.....	◆ Bomb: The Race to Build—and Steal—the World's Most Dangerous Weapon
Shusterman, Neal.....	Unwind (series) & other titles
Soto, Gary.....	Facts of Life: Stories
Spinelli, Jerry.....	Stargirl & Love Stargirl
Stone, Tanya Lee.....	◆ Almost Astronauts: 13 Women Who Dared to Dream
Swidey, Neil.....	◆ The Assist: Hoops, Hope, and the Game of Their Lives
Telgemeier, Raina.....	Smile
Volponi, Paul.....	The Final Four & other titles
Westefeld, Scott.....	Midnighters (series) & other titles
Wilhelm, Doug.....	The Revealers
Woodson, Jacqueline.....	After Tupac & D Foster If You Come Softly and other titles
Zevin, Gabrielle.....	Elsewhere

## Suggested Activities for Teens and Parents

These activities are **optional** for you and your teen to enjoy together after reading the book.

### Create a Diary/Journal

Create a diary/journal for a character in the novel.

**Include the following:** Several entries explaining your character's feelings about the events and other characters in the book.

Create a cover for your diary/journal.

### Letter to the Author

Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.

### You're the Author!

You are the author. You have decided to write an additional chapter to the book you just read.

### Online Books/Resources

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## Summer Reading Information

Students are required to read a minimum of **four books** over the summer.

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### Grades 9-12 Summer Reading List 2020

(For students entering Grades 9-12  
in September 2020)

#### Author

#### Title

- ◆ Non-Fiction

#### GRADE 9

Boyne, John ..... The Boy in the Striped Pajamas  
Calvi, Mary ..... Dear George, Dear Mary  
Coelho, Paulo ..... The Alchemist  
Crutcher, Chris ..... ◆ King of the Mild Frontier: An Ill-Advised Autobiography  
Ironman & other titles  
Dessen, Sarah ..... ◆ Someone Like You and other titles  
Grogan, John ..... ◆ Marley & Me: Life and Love with the World's Worst Dog  
Hessen, Karen ..... Witness  
Martel, Yann ..... ◆ Life of Pi  
Beatrice  
Virgil  
Metselaar, Menno ..... ◆ Anne Frank: Her Life in Words and Pictures from the Archives of the Anne Frank House  
Myers, Walter Dean ..... ◆ Somewhere in the Darkness  
Schutz, Samantha ..... ◆ I Don't Want to Be Crazy  
Stein, Garth ..... ◆ Racing in the Rain: My Life as a Dog  
Zusak, Markus ..... ◆ The Book Thief

#### GRADE 10

Bauer, Joan ..... ◆ Close to Famous and other titles  
Brashares, Ann ..... ◆ Sisterhood of the Traveling Pants (series)  
Crichton, Michael ..... ◆ Jurassic Park  
Eberhardt, Thom ..... ◆ Rat Boys: A Dating Experience  
Goldman, William ..... ◆ The Princess Bride  
Grealy, Lucy ..... ◆ ◆ Autobiography of a Face  
Green, John ..... ◆ The Fault in Our Stars and other titles  
Hyde, Catherine Ryan ..... ◆ Pay It Forward  
Levithan, David ..... ◆ Nick & Norah's Infinite Playlist and other titles  
Lewis, Michael ..... ◆ ◆ Blind Side: Evolution of a Game  
McCarthy, Cormac ..... ◆ The Road  
Patterson, James ..... ◆ Maximum Ride (series): The Angel Experiment and other titles  
Picoult, Jodi ..... ◆ My Sister's Keeper and other titles  
Shenwood, Ben ..... ◆ The Death and Life of Charlie St. Cloud  
Sparks, Nicholas ..... ◆ The Notebook  
Wilder, Thornton ..... ◆ The Bridge of San Luis Rey

#### GRADE 11

Adams, Douglas ..... ◆ Hitchhiker's Guide to the Galaxy  
Brande, Robin ..... ◆ Fat Cat  
Clancy, Tom ..... ◆ Clear and Present Danger  
Gantos, Jack ..... ◆ Hole in My Life  
Kaslik, Jbi ..... ◆ Skinny  
Krakauer, Jon ..... ◆ ◆ Into Thin Air: A Personal Account of the Mt. Everest Disaster & Into the Wild  
Myers, Walter Dean ..... ◆ ◆ Autobiography of My Dead Brother  
Obama, Barack ..... ◆ Dreams from My Father  
Schlosser, Eric ..... ◆ ◆ Fast Food Nation  
Smith, Roland ..... ◆ Peak

#### GRADE 12

Alvarez, Julia ..... ◆ In the Time of the Butterflies  
García Márquez, Gabriel ..... ◆ One Hundred Years of Solitude  
Guevara, Ernesto Che ..... ◆ The Motorcycle Diaries  
Heller, Joseph ..... ◆ Catch-22  
Hosseini, Khaled ..... ◆ The Kite Runner and other titles  
McCourt, Frank ..... ◆ ◆ Angela's Ashes  
Pausch, Randy ..... ◆ The Last Lecture  
Preston, Richard ..... ◆ The Hot Zone: A Terrifying True Story  
Roach, Mary ..... ◆ Stiff: The Curious Lives of Human Cadavers  
Satrapi, Marjane ..... ◆ Persepolis (series)  
Tolkien, J.R.R. ..... ◆ The Hobbit or titles from Lord of the Rings Trilogy

#### GRADES 9-12

Angelou, Maya ..... ◆ ◆ I Shall Not Be Moved: Poems  
Benke, Karen ..... ◆ ◆ Rip The Page! Adventures in Creative Writing  
Canfield, Jack ..... ◆ ◆ Chicken Soup for the Teenage Soul Letters: Letters of Life, Love and Learning (series)  
Drake, Jane &  
Ann Love ..... ◆ ◆ Yes You Can!: Your Guide to Becoming an Activist  
Fershleiser, Rachel &  
Larry Smith ..... ◆ ◆ I Can't Keep My Own Secrets: Six-Word Memoirs by Teens Famous and Obscure: from Smith Magazine  
Gruwell, Erin ..... ◆ ◆ The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing to Change Themselves and the World Around Them  
Kamkwamba, William ..... ◆ ◆ The Boy Who Harnessed the Wind Creating Currents of Electricity and Hope

Kennedy, Miranda

◆ Dear Teen Me: Authors Write Letters to Their Teen Selves (True Stories)

◆ Cod: A Biography of the Fish that Changed the World

Kurlansky, Mark

◆ Spilling Ink: A Young Writer's Handbook

Mazer, Anne &

◆ Just Write: Here's How! Writer's Handbook

Myers, Walter Dean

◆ ◆ What Matters & other books in the Teen Ink (series) (written by teens, EDITED by Stephanie Meyers, John Meyers and Peggy Veljkovic)

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